

Official Newsletter For ACADEMIC AFFAIRS

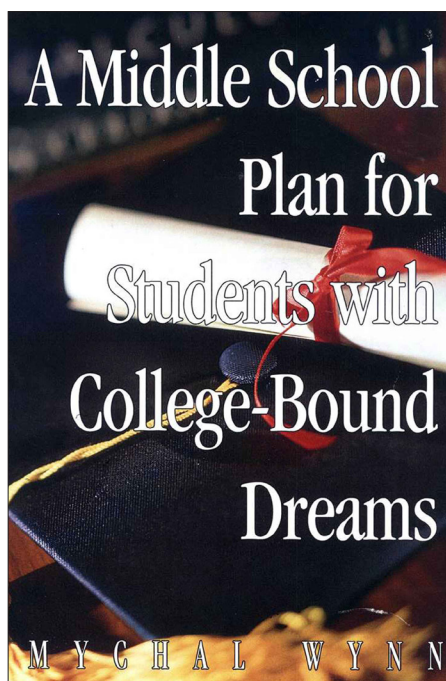


Grambling State University

Grambling, Louisiana

2012 - 2013

Fall 2014 admission of first-time freshmen



Louisiana's master plan for higher education eliminates the ability of a first-time freshman to be granted admission to a four-year university if the student needs a single developmental/

remedial course. A high school student who scores less than 18 on the English subscore of the ACT (or 450 on the SAT Critical Reading/Verbal) is classified as not ready for college level English. The student is categorized as needing a remedial (developmental) course to address deficiencies in skill sets. A student who scores less than 19 on the mathematics subscore of the ACT (or 460 on SAT Math) is labeled as not ready for mathematics at the college level. Effective fall 2014, as mandated in the master plan for higher education in Louisiana, Grambling State University will not be able to give regular admission to any first-time freshman that needs a single developmental/remedial course. To make sure the university can continue to fulfill its founding mission, a proactive plan has been developed and is being implemented. One aspect of this plan involves educating constituents on steps that can be taken to ensure students wanting to attend Grambling State University as a first-time freshman can be admitted.

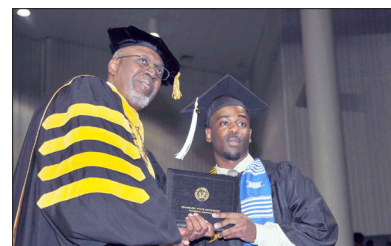
Parents should make sure their high school student takes advantage of dual enrollment course opportunities. Dual enrollment allows the high school student to receive high school credit for a course and college credit for that course as well. The parent should be strategic in the choice of course. The high school student should take at least a mathematics course and an English course. If the student does not qualify to enroll in a dual enrollment college-level mathematics course and/or a dual enrollment college-level English course, the student should qualify to enroll in a mathematics course and English course that is classified as developmental at the college. A high school student that completes an English and mathematics college course while in high school will not be classified as needing a developmental/remedial course and therefore eligible for admission to a four-year university. If a high school student does not have the opportunity to enroll in dual enrollment courses there are other

(Continued on back cover)

Record number of graduates

The 2012/2013 academic year produced the largest number of Grambling State University graduates in approximately fifteen years. Nine hundred seventy-eight (978) degrees were conferred. A closer examination of the data shows that the graduates for the fall 2012 se-

mester exceeded the numbers for any December graduation in the history of the university. During the fall 2012 semester the university conferred degrees for four hundred ninety-five (495) graduates.



President Pogue with graduating student

INSIDE:	
Student Activities.....	1
Departmental Activities.....	8
Community Garden.....	12



Fort Knox
Training
p. 2



Art &
Robotics
p. 3

Engineering Technology Majors place in Boeing competition



Last row: Antonio Morrison, Tyrrick Nance, Dion Wilson (vice-president), Christopher Ramsey, Antonio Smith, Christopher Sanders, Brandon Woods, Demetrius Norman; Second row: David Harbor, Je'marcus Jackson, Valon McCall, Dominique Wilson, Dr. Shueh-JiLee, (faculty advisor), Lakeiah Johnson (secretary), Kentrelle Rolle, Alante Clark; First row: Jowin Peters, La'Darrus Brister (treasurer), Gavin Richard, Sean Lewis, Daron Spence (president)

Twenty GSU Engineering Technology majors, accompanied by two faculty, attended the National Society of Black Engineers (NSBE) national convention that was held in Indianapolis, Indiana March 27-31st.

During the convention students had the opportunity to participate in a flight

competition that was sponsored by Boeing. Competition rules required gliders be designed and built that could withstand a specific payload. Additionally, a power point presentation had to be given that addressed the design. GSU had four teams to compete in the competition.

The Grambling teams competed

against students that represented twelve (12) other universities, including institutions that are classified as majority-research intensive. GSU student team G-Flight placed second and team First Class placed third in the distance category of the competition. G-Flight received a cash award of \$600 and First Class received \$400. The members of G-Flight were Daron Spence, Sean Lewis, Gavin Richard and Lakeiah Johnson. Team First Class members were Dominique Wilson, Valon McCall, Kentrelle Rolle, and Alante Clark.

During the national convention students had the opportunity to interview for jobs with fortune 500 companies. GSU students participated in 21 job interviews. Sean Lewis, Dominique Wilson, and Alante Clark were selected to serve as mentors for NSBE Summer Experiences for Kids.

NSBE is a nonprofit organization that develops programs that target increasing the participation of under-represented groups in engineering and engineering related disciplines. Grambling State University has had a student chapter of the National Society of Black Engineers since 1996.

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The Gramblinite wins national awards

The student newspaper, *The Gramblinite*, won several awards during the Society of Professional Journalists Mark of Excellence Conference held April 5-7, 2013 on the campus of the University of Mississippi. *The Gramblinite* competed with schools that have enrollments of 5,000 to 10,000 students. The Gramblinite took the Best All-around Non-Daily Student Newspaper award.

Student staff of *The Gramblinite* received several awards at the conference.

Justin Madden received 1st and 2nd place in the General News Reporting category. Tierra Smith was recognized with 1st and 3rd place in Sports Writing. Jeremy Smith received 1st place in General Column Writing and Danielle Savage received 3rd place in the same category. Kevin Keise was awarded 2nd place in Sports Column Writing. Ciley Carrington was awarded 1st place in Sports Photography.

Students present at national conferences



Andre Merille



Orlando Elias



Stephen Ellis

Stephen Ellis, Andre Merille, and Orlando Elias gave presentations at the National Science Foundation Emerging Researchers National Conference in STEM (Science, Technology and Engineering & Mathematics) that was held in Washington, D.C., on February 28 - March 2, 2013. Ellis' presentation topic was Stimulating the Cognitive Networks using Cloud to Solve Hidden Terminal Problems. Elias' presentation was Morphing Using Particle System in Computer Graphics.

Merille received first place in the poster competition for the Positron Lifetime, Magnetization, and FTIR Studies of Mn/Rare Earth Oxides research he presented.

Orlando Elias received a travel award from the conference in support of travel to this conference. The Grambling State University Louis Stokes- LAMP (Louisiana Alliance for Minority Participation) program also provided funding for student travel.

Stephen Ellis also presented at the *10th International Conference on Information Technology: New Generations* that was held in Las Vegas on April 15-18, 2013. The title of his presentation was Modeling Cognitive Radio Networks for Efficient Data Transfer Using Cloud Link.

Stephen Ellis and Orlando Elias are computer science majors. Andre Merille is a mathematics major.

Cadets attend training at Fort Knox



Maxwell Bozeman, A'Miracle Wesley, Shantabious Robinson, Via Batiste, Samara Flowers, Kenisha Butler, Paris McMurray, LeTaira Mayfield;
Not pictured are Lisa Jones-Tucker, Shelton Keith, Kadin Gray, Casey Harris, Jeremy Jarrett

The Grambling State University Army ROTC program has thirteen (13) cadets at Ft. Knox, KY, attending the summer Leadership Training Course (LTC). This four week course is an accelerated version of Basic Training. These cadets are experiencing the Army first hand and receiving unmatched leadership train-

ing. They are being challenged physically, mentally, and emotionally as they engage in physical training, classroom training, weapons training, and field /tactics training.

Several of these cadets have qualified for a two-year scholarship. Lt. Colonel LaDaryl Franklin, professor of Military

Science and battalion commander, states "I am extremely proud of the performance and future success of these cadets."

For more information regarding the ROTC program at Grambling State University please contact Major Christian T. Griffiths at (318) 274-6245.

Art and Robotics summer camp

During the week of June 3rd, Grambling State University hosted a summer camp for kids, ages 7-12 years old. The theme for the camp was Art and Robotics.

Students participating in the camp used air-dry polymer clay to design unique sculptures. Participants had the opportunity to learn about the history of sculpting and design fundamentals. Art majors (Joseph Osborne III & DeJanee Mitchell) and Mrs. Donna McGee (faculty) assisted students with this component of the camp.

Participants also were able to build robots and program the robots to do various functions. The campers developed an understanding of gears, sensors, axles, bushings, and hubs. Campers were then able to use this understanding to build robots using a specific template and then use this knowledge to design their own robots. Students spent time in the computer laboratory programming the robots they had built.

Sculpture and robotics were chosen as the camp focus in recognition of the fact that the world of art and the world of engineering have met to form areas that include Robotic Sculpture.



Campers building a robot



Campers sculpting



Camp participants and staff

Additional staff working with the camp included professors in the engineering technology department (Dr. Edwin Thomas, Dr. Olusegun Adeyemi), students majoring in the sciences (Richard Germany, Barbara Adaka & Sean Chavis) and K-12 teachers (Ms. Yvette

Pearce, Mrs. Rhonda Lee).

The camp was organized by Dr. Connie Walton, provost/vice-president of academic affairs and managed by Ms. LeKicia Loyd. Nineteen (19) children participated in the camp.

Summer program conducted for 11th and 12th graders

Grambling State University will host the 2013 LA GEAR UP Summer Transition Program. This program is designed to provide a one-week college readiness and ACT preparation program for students who will be entering the 11th and 12th grade in LA GEAR UP schools. The program will focus on the theme, College Success Scholars: Pathways to ACT Mastery. Program activities will include interactive sessions on the college

readiness standards for English, mathematics, reading, and science. The one week program will be held in July on the campus of Grambling State University.

Dr. Loretta Jagers and Dr. Nanthalia McJamerson (education professors) co-authored a proposal that was funded to support this program. For more information regarding the program, please contact Dr. Jagers at (318)274-2122 or jagerslw@gram.edu.

Student interns at Wright-Patterson AFB

Mr. Marquavious T. Webb, a senior majoring in mathematics and physics, is participating in a 10-week summer internship program at Wright-Patterson Air Force Base in Dayton, Ohio. Marquavious is working on projects that focus on advanced ceramic materials processing. During the last four weeks of Webb's summer internship, he will be joined by Dr. Naidu V. Seetala, professor of physics. Seetala will be learning to use spark plasma heat treatments to process composites.

Students and staff perform in Super Bowl XLVII halftime show

In a highly anticipated super bowl halftime show, over 100 million viewers were glued to their television screen to watch the 30 minutes field show that was performed live at the Mercedes-Benz Superdome in New Orleans on February 3, 2013. Ms. Teisha Lincoln, visual and performing arts department costumer and alumnus of the Orchesis Dance Company, along with nine (9) Grambling State University students participated in the halftime show that featured Beyoncé Knowles.

The road to being selected, for Lincoln, started with the submission of a dance audition video. Other spots that became available were handpicked from recommendations made.

Performers began rehearsal two weeks prior to Super Bowl XLVII. The choreography was designed by Beyoncé's production team. Mr. Terry Lilly, GSU cheerleaders coach and director of recreation/intramural sports, worked with the performers by helping to set formations and choreography.

Minutes before the performance, Beyoncé made modifications to the choreography. These changes didn't faze the



GSU halftime show performers

Grambling group. "You have to learn choreography in a blink of an eye and be able to perform at the drop of a dime. Our skills were challenged, but we didn't have a problem. We had been trained by the best, Mrs. Dianne Maroney- Grisby and Coach Terry Lilly. We had no choice but to show that true TIGER PRIDE. We truly became professionals in the entertainment world," stated Lincoln.

Six GSU Cheerleaders (Raeveon At-

kinson, Jessica Benson, Larlenski Jackson, Steva Lowery, Jr., Robert Miller, and Kaylecia Rounds) and three Orchesis Dance Company members (Jouelle Young, Domonique Ovide, and Willie Miller) were a part of the field show. Kourtnei Mason and Nicole Norman, GSU alumni & past members of the Orchesis Dance Company, also performed in the halftime show.

Students provide service to area high school



From the left: Shelton Jackson, ShaTerica Rainey, Professor Cassandra Peoples, Shayla Dillard, Chiquita Jackson

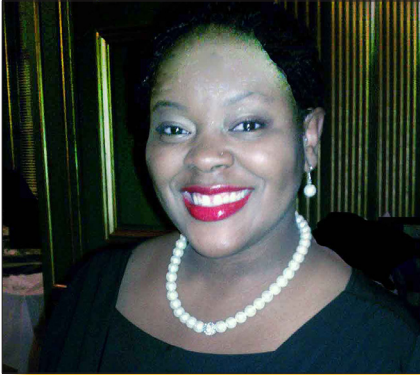
Social work graduate students have developed a program called Straight Talk. This program was organized by the Lambda Chapter of Phi Alpha Honor Society. Straight Talk targets alleviating bullying, sexting, teen pregnancy, substance abuse, and social media dangers. Ruston High School served as a pilot site during the 2012/2013 school year. One hundred (100) high school students in the 15-18 age group participated in the program.

Social work graduate students used their training to engage the high school students in group discussions, role play and group counseling activities. The

training had an ultimate goal of guiding students to embrace the fact that certain activities can have life altering-devastating consequences. The Ruston High students were able to talk openly about challenges they face.

At the end of the training the social work graduate students conducted an impact assessment study. The study showed the high school participants developed an increased awareness of the disadvantages of bullying, teen pregnancy, substance abuse, and sexting. The data showed bullying incidences fell substantially.

Grambling student member of national choir



Brittany McCray

Brittany McCray, a senior majoring in music, has been a member of the 105 Voices of History National Choir since 2011. Members of this choir are students enrolled at the 105 Historically Black Colleges and Universities (HBCUs) officially listed with the White

House Initiative on HBCUs. University choir directors recommend students for membership in this choir. The 105 Voices of History National Choir is divided into regions to facilitate monthly practices. During the week of a concert, the regional choirs come together and have a joint practice. In addition to the group performing together, students have the opportunity to attend seminars that focus on health, money management and domestic issues.

At the beginning of each year, members receive packets that contain the music identified for performances. Periodic checks are done to make sure progress is being made with learning the pieces.

Since McCray has been a member of the choir, the choir has performed at the Kennedy Center (Washington, D.C.), the

Andrew Mellon Museum (Washington, D.C.) and the Grand Ole Opry (Nashville, Tennessee). Brittany states "I get to meet people from all walks of life and share a common love for music and singing. I have made so many beautiful and kind new friends that I will have for a life time. This has truly been a one of a kind experience that I will forever cherish."

The 105 Voices of History National Choir was created to promote diversity in venues that highlight the Arts. It is promoted as a means of providing a national platform that exposes HBCUs to diverse audiences.

To learn more about the 105 Voices of History and see highlights of their performances please go to <http://www.hbcuchoirs-105voh.com/>.

Student work featured in Art Exhibits

The works of art majors were displayed at the Jackson Parish Museum in Jonesboro, LA. The Jackson Parish Museum and Fine Arts Association recognized African-American culture by honoring past legacies and celebrating today's artists. The exhibit was available from February 4 -28th. Art majors who had their work showcased as "today's artists" were Landis Anderson, Anjelica Hardy and Mia Murray.

Also in February, art majors had their work featured during Monroe/West Monroe Louisiana's downtown Gallery Crawl. During this annual event art lovers have the opportunity to visit multiple locations and view exhibits. The Palace Gallery displayed the art work of the Grambling art majors. These students were Landis Anderson, Anjelica Hardy, Mia Murray, Lendell Roberts and Jonathan Miles.



Mia Murray discusses work.

Students achievements honored

On March 19th, Grambling State University recognized undergraduate and graduate honor students during a special convocation. Graduate students who were recognized had at least a 3.8 grade point average. Undergraduate students that had a 3.00 grade point average and higher received the honor designation. More than seven hundred (700) students participated in the special convocation.

Each honor student received an honor medallion. Academic departments and non-academic areas recognized students who had distinguished themselves scholastically. Fifty-five (55) students were presented certificates for their selection into Who's Who Among Students in American Universities and Colleges.

Dr. Steve Perry, distinguished educator, served as the guest speaker. Perry

challenged students to continue to strive for excellence but also to have a commitment to making their communities better for those who are coming behind them.

President and Mrs. Frank G. Pogue hosted a picnic for the honor students at Johnson's Place (University President's Home).

Robotics and Cyber Security workshop



Front row: Mahalia Jackson, JhaVinie Barnes, Colby Brown; back row: Kristopher Cash, Diamond Parker, Tynesha Cato, Sanford Banks, Melanie Colvin, Gregory Walton Jr., Keirra Belton, Dr. Yenumula Reddy

A Robotics and Cyber Security workshop was held on the campus of Grambling State University, June 3-14, 2013. This workshop is designed for high

school students and teachers. It promotes increasing the number of students prepared for completing college degrees in sciences and mathematics by using

interactive inquiry based cooperative learning. Students and teachers in the workshop learned computer engineering skills under the direction of Dr. Yenumula Reddy (professor of computer science) and Sanford Banks (computer science major). Participants built VEX Robots and used the VEXC language to program the robot to perform various tasks.

Seven students and two high school teachers participated in the workshop. The schools represented were Jonesboro-Hodge High School (Jonesboro, LA), Neville High School (Monroe, LA), Caddo Magnet High School (Shreveport, LA), Grambling High School (Grambling, LA) and Life School Red Oaks (Waxahachie, TX).

At the end of the workshop, each participant received a stipend and a certificate. This workshop was supported with funds provided by the Minority Leaders Program. This is the 5th year of holding this summer workshop.

GSU students studying in Romania, Jordan and Botswana

Four (4) Grambling State University Army ROTC cadets are attending the Cultural Understanding and Language Proficiency (CULP) Program. CULP is a summer language immersion program that is held in over 40 different countries. The program focuses on developing cultural awareness and foreign language proficiency skills. This training is a vital component of the ROTC curriculum that educates students beyond the classroom experience.

Cadet Tevin Conway is studying in the Republic of Botswana. Botswana has a population that is slightly larger than 2 million. It is located in Southern African. The official language is English, with a large portion of its citizens speaking Setswana.

Cadets Harrison Lewis and Erik Johnson are studying in Romania. Romania



From the left: Nicholas Smith, Erik Johnson, Tevin Conway, and Harrison Lewis

is located in Southeast Europe and has a population that is ~22 million. Romania's official language is Romanian.

Cadet Nicholas Smith is studying in the Middle East in Jordan. The official

language is Arabic. Jordan has a population close to 7 million.

Each cadet will spend up to three weeks of training, immersed in the culture.

Graduate Nursing Program shines

The graduate nursing program held its first MSN Hooding Ceremony for 30 graduates on May 8, 2013, in the Betty E. Smith School of Nursing Auditorium. This cohort of 30 included 26 family nurse practitioner (FNP) students and 4 pediatric nurse practitioner (PNP) students.

Each pediatric nurse practitioner graduate has completed and passed national certification examinations on the first attempt. This group represents the second cohort of PNP graduates since the program's inception.

Students in the graduate nursing program participate annually in community events such as health fairs and health seminars. Operation Stand Down is one example of a health fair that the graduate nursing students provide major service. Operation Stand Down is a health screening fair for homeless veterans



Nursing spring 2013 master level graduating class and faculty

and other homeless persons. It is held in Shreveport and Monroe, Louisiana. Grambling nursing majors and social work majors provide health services to over 700 homeless persons each year.

Faculty from the graduate nursing program shared the success of this service learning project with attendees at the University of Louisiana System's Academic Summit that was held April 2013.

Student wins Toyota Green Initiative Contest



President Frank G. Pogue presents keys to Corban Bell.

Corban Bell participated in the Toyota Green Initiative (TGI) Green Campus Contest that is designed to promote environmental awareness in the African American community. Bell completed the application that required the inclusion of a description of the project desired for implementation in the campus community. A committee reviewed contest applications and identified those

that would proceed to the second round of the selection process. Corban's application was selected to proceed to Round 2. Each contestant that made it pass Round 1 received five hundred dollars to implement a portion of the project described in the application and was required to submit a project plan. A panel of judges reviewed the project plans and selected two (2) finalists. The plans

for the two finalists were posted on the TGI website for the public to review and vote. Corban Bell's plan was selected as the winner of the contest. The project Corban identified for implementation on the campus of Grambling State University targets the expansion of a recycling program and the establishment of a compost program.

On April 23, 2013, Toyota announced Corban Bell as the winner of the contest. Bell received a 1 year lease of a Toyota Prius, and \$1,500 for insurance and gasoline. He will also serve on the TGI Coalition. Five thousand (\$5,000) dollars will also be provided for the purchase of trees for the GSU campus to create a Toyota Tree Park.

Corban completed the requirements for the B.S. degree in accounting in May 2013. He is a native of Alameda, California.

Outstanding achievement in Service Learning

For the third time in five years, Grambling State University has been named to the President's Higher Education Community Service Honor Roll. The award was established in 2006, after thousands of college students traveled across the country to support relief efforts along the Gulf Coast following Hurricane Katrina. The President's Higher Education Community Service Honor Roll annually highlights colleges and universities. This program is administered by the

Corporation for National and Community Service in collaboration with the U. S. Department of Education, the U. S. Department of Housing and Urban Development and the American Council on Education and Campus Compact. The award is given to colleges and universities that achieve meaningful, measurable outcomes in the communities they serve.

Dr. Rory L. Bedford serves as director of service-learning at Grambling State



University. Bedford indicates, "Such a distinction comes as a result of the support that service-learning has received from the administration, an outstanding faculty and a committed student body."

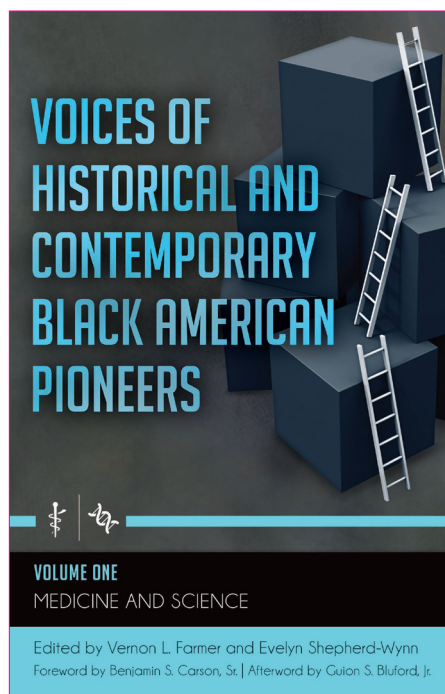
Grambling hosts Louisiana Academy of Sciences Meeting

Three hundred twenty seven (327) people attended the 87th annual meeting of the Louisiana Academy of Sciences (LAS) that was held on the campus of Grambling State University March 9, 2013. This was one of the best attended annual meetings in more than twenty years. Scientist and students from 13 universities participated in this meeting. Oral and poster presentations by students were featured. One hundred twenty one (121) oral presentations and one hundred four (104) poster presentations were included in the program. The Betty E. Smith School of Nursing Building accommodated the oral presentations. The poster presentations were held in the

Conrad Hutchinson Performing Arts Center.

A lunch banquet was held in the Black and Gold Room in the Favrot Student Union. Dr. John P. Perdew, distinguished scientist and Tulane University professor, served as the keynote speaker. Participants had the opportunity to tour the campus of Grambling State University as well as the Eddie Robinson Museum.

The meeting was organized by Dr. Yenumula Reddy, Dr. Naidu Seetala and Dr. Pedro Derosa. Reddy is a LAS officer and a professor of computer science at Grambling State University. Seetala and Derosa are physics professors at GSU.



Multivolume book highlights African American pioneers

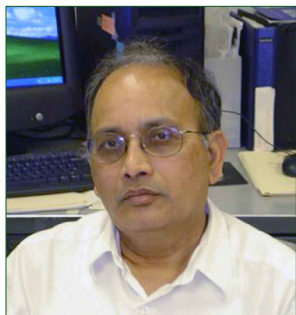
Vernon L. Farmer, education professor, and Evelyn Shepherd-Wynn, interim dean of the college of arts and sciences, recently published *Voices of Historical and Contemporary Black American Pioneers* with ABC-CLIO Praeger Publishers. Farmer is the editor and Wynn is the associate editor of this publication.

This four-volume book is the first of its kind, a comprehensive exploration of the obstacles historical and contemporary Black Americans have faced and overcome in an often-hostile environment. *Voices of Historical and Contemporary Black American Pioneers* begins with the immediate postcolonial period and continues into the 21st century.

The life stories and career histories of 350 Black American pioneers are voiced in this multivolume set. The four volumes include Medicine and Science; Law and Government; Aviation, Armed Forces, and Astronautics; and Education, Social Science and Humanities. Farmer and Wynn began this six-year research project in 2005 and completed the research in 2010. They spent the next year and a half completing the narrative and editing and preparing the multivolume manuscript for publication.

Voices of Historical and Contemporary Black American Pioneers was released in May 2012.

Computer Science faculty recognized



Dr. Yenumula Reddy

Dr. Yenumula Reddy, professor of computer science, recently received senior membership grade with the Institute of Electrical and Electronics Engineers (IEEE). This membership is the highest level available and is reserved for scientists who have distinguished themselves in their professional practice in engineering related areas. Less than eight percent of IEEE's 400,000 members hold this

prestigious grade of membership.

Reddy was also recognized by the International Academy, Research, and Industry Association (IARIA) for outstanding scientific research. This award was announced at the 6th International Conference on Sensor Technologies and Applications held in Rome, Italy, August 19-24, 2012.

GSU hosts workshop for science & math high school teachers

Saturday, February 23rd, the North Louisiana Regional Collaboratives for Excellence in Science Teaching held a workshop on the campus of Grambling State University that focused on Mentoring, Networking, and Time Management. Thirteen (13) teachers from high schools in Ouachita, Lincoln, and Webster Parishes participated in the training. High school teachers had the opportunity to apply techniques that were discussed to realistic situations they might encounter.

The workshop was co-organized by Dr. Pedro Derosa, program director and campus lead for Grambling State University, and Dr. Daniela Mainardi, campus lead for Louisiana Tech University. Four teacher mentors, Mary Beth McCoy, Karen Higuera, Alton Dossier, and Jeannine Edgecombe served as workshop facilitators.

In May 2006, the Shell Oil Company



Dr. Pedro Derosa engaging high school teachers in discussion.

in partnership with the Texas Regional Collaboratives for Excellence in Science Teaching joined with the State of Louisiana to establish two regional collaboratives for excellence in science teaching. The two collaboratives were formed in joint partnership agreements with four prominent universities representing north and south Louisiana. The collaborative partnership in north Louisiana

was formed between Grambling State University and Louisiana Tech University. The mission of the collaborative is to provide science and mathematics teachers with education enhancements and support systems that will improve student performance in science; and ultimately increase the number of students pursuing science and engineering related careers.

Criminal Justice Department honors women

Over 400 people attended the Women in History program held on March 14th. The program was sponsored by the criminal justice department. It was held to increase awareness of the significant role women have played and continue to play in the national and international arenas. The speaker for the occasion was the Honorable Pammela Lattier who serves as a city court judge in Shreveport, Louisiana. Lattier challenged the audience to never give up, even if they fail on the first attempt. She also invited students to visit her court to get a better understanding of how the justice system works.

Distinguished women in history were recognized. These women included: Madam C. J. Walker, Susan B. Anthony, Viola Gray Luizzo, Ruby Bridges and Michele Obama. The program committee presented Elite Awards to: Mrs. Dorothy Pogue, the first lady of Grambling State University; Dr. Connie Walton, provost and vice president; and Dr. Janet Guyden, dean of graduate studies. Mrs. Mae Mansfield, a retiree was also awarded the Elite Award. Dr. Joyce Montgomery-Scott, associate professor of criminal justice, was honored for outstanding service rendered to the department.

Health education for Africa

Dr. Martin Ayim attended the Sino-American International Research Forum that was held on the campus of St. Augustine University in Raleigh North Carolina. The forum was held April 8-10th and organized by the National Association of African American Studies & Affiliates. Ayim gave a presentation that was titled, Tackling Health Illiteracy in Africa through Curricular Infusion: Presenting a culturally-appropriate and content-sensitive Blue Print of Comprehensive School Health Education for Africa. The presentation highlighted his work on developing a curriculum that promotes K-12 health education and health promotion.

Dr. Martin Ayim serves as the chair and lead consultant of the Diaspora Health Literacy Advocacy Team & Global Collaborators for Africa

(DHLAT), a non-profit, non-political, and non-partisan group that is devoted to eliminating health illiteracy in Africa. Through his leadership DHLAT is registered as a consulting entity with the educational section of the United Nations Educational Scientific, and Cultural Organization (UNESCO) that is headquartered in Paris France. Ayim plans to use his experience to develop customized country specific health education curricula, in consultation with ministries of health and education.

Dr. Martin Ayim is the author of Communicable Diseases for School and Community Health Promotion, published by AuthorHouse. Ayim serves as the Eddie G. Robinson, Sr. Endowed Professor in the department of kinesiology, sport and leisure studies.



Dr. Martin Ayim

Preparing students for success in the sports industry

The sports administration (SPA) graduate program in the department of kinesiology, sport and leisure studies continues to train students for success in the sports industry. Grambling State University was the first Historically Black College and University to offer a graduate program in sports administration. The program does an excellent job in exposing students to experiences that support GSU SPA graduates being highly competitive with students that graduate from programs offered by other institutions.

Sports administration students, for the last several years, have had the opportunity to work behind the scenes at the Advocare Independence Bowl that is held in Shreveport, Louisiana. These students gained valuable experience in event planning, staging, signage, sponsorship and game management.

During this academic year, the department hosted a number of specialized training events that were an integral part of training the program provides. A professional development summit was held that featured three members of the Memphis Grizzlies front office staff. Also participating in the summit were a front office staff member from the Washington National, general manager of CenuryLink Center (Bossier City), a manager of Shreveport Parks and Recreation, manager of New Orleans Convention Center, and several local athletic directors. The summit focused on various aspects of marketing and managing sporting events.

The graduate class in Ethics (SPA 518) had several invited speakers. Dr. Samaya Farooq Samie from Birmingham, England discussed Muslim Women in Sport. Hall of Fame Coach Wilbert Ellis gave

a lecture on Racism in Sports (from the past to today). Chadwick Brown, NFL official and former player, spoke on Violence in Sports.

Students enrolled in the Marketing course (SPA 517) wrote marketing plans for a local shoe store, Tri-Running. The marketing plans were presented to the company and parts of two of the plans were adopted by Tri-Running.

The sports administration master level graduate program requires the completion of 39 (thirty-nine) credit hours. Graduates from this program are working in key positions with companies that include the Memphis Grizzlies, the Washington National, New Orleans Convention Center, and Shreveport Parks and Recreation. For information about the program please contact Dr. Willie Daniel at danielw@gram.edu.

Diane Maroney-Grigsby honored

Mrs. Diane Maroney-Grigsby was honored at the Dance His High Praise VI performance that was held at the Strand Theatre in Shreveport, Louisiana on April 27, 2013. Grambling State University's Orchesis Dance Company was the featured group. Also performing was the Louisiana Dance Theatre, Sumthin Serious (student group at GSU), and Christian Dance Center. Mrs. Maroney-Grigsby was honored for her outstanding and extensive contributions to dance.

Maroney-Grigsby serves as the artistic director of the Grambling State University Orchesis Dance Company and serves as faculty in the department of visual and performing arts. Prior to joining the faculty at Grambling State University, she toured with the Alvin Ailey Repertory Ensemble Company and served as a faculty member with the Alvin Ailey American Dance Center.

Under the direction of Mrs. Diane Maroney-Grigsby, the Grambling State University Orchesis Dance Company has performed at many events. The dance company recently performed at the 32nd Annual Black College Dance Exchange that was held in Chicago.

In addition to providing choreography for the GSU Orchesis Dance Company, Maroney-Grigsby has utilized her talents to assist others. She served as



Diane Maroney-Grigsby

choreographer for the movie *The Great Debaters*. The Louisiana Dance Theatre performed a piece that Maroney-Grigsby choreographed at the Tanzsommer International Ballet Festival in Innsbruck, Austria. *August Ascending* was selected for performance at the Regional Dance America's National Festival that was held in Montreal, Quebec in 2012.

This dance was performed by the Louisiana Dance Theatre and composed by Professor Maroney-Grigsby.

Mrs. Diane Maroney-Grigsby has distinguished herself as a choreographer and touched the lives of many young people, training them to be exceptional dancers.

Million Dollar Plus (\$1.7M) NIH award

Grambling State University (GSU) has been awarded a \$1,652,570 MARC Grant from the National Institutes of Health for a five-year period. The purpose of the MARC program at GSU is to provide training opportunities for underrepresented students. The training will improve student competitiveness for admission to and completion of the Ph.D. degree in biomedical sciences. The program specifically targets the success of science and mathematics majors.

To qualify to become a MARC scholar, the student should be a first semester junior with a cumulative GPA of at least a 3.0. The student must have full time status, and also be com-

mitted to pursue a Ph.D. in a biomedical sciences area. Applicants must be a U.S. citizen or permanent resident. An in-state student can expect to receive \$36,718 over a two-year period. An out-of-state student is expected to receive \$47,718 over a two-year period.

Dr. M.A. Himaya of the department of math and physics is the director of the MARC program. Key faculty includes Dr. Parashu Sharma (math professor) and Dr. Felix Ifeanyi (head and professor of biological sciences). For more information please contact the MARC Office at 318-274-4464 or send an email to himaya@gram.edu.

Writing Enhancement Laboratory gets a face lift

Students are spending more time in Woodson Hall these days as they use two state-of-the-art computer labs housed in the department of English and foreign languages. “Both labs are designed to create an environment that inspires writing,” says Dr. Evelyn Wynn, interim dean of the college of arts and sciences. Wynn wrote the proposal that was funded to upgrade these labs.

Cozy chairs are strategically arranged in the Woodson Hall Room 231 lab to provide a modular setting that creates a relaxing nook for individual study or small group writing sessions. In the cen-

ter of the Writing Enhancement Lab is a circular modular workstation that houses computers that may be controlled by a lectern or by the student. This is a unique setup which allows a collaborative learning approach. “It’s a great place for writing and we’re proud of it,” stated Linda Ward, coordinator of the writing lab. Students needing help with any writing assignment can utilize this laboratory and benefit from the one-on-one feedback that faculty provide. The lab is open Monday – Thursdays 9:00am -5:00pm.

Although most call Woodson Hall

Room 232, “a lab,” it is really an English instructional computer classroom. This space has been converted into a high tech teaching space. It was created to support freshman level courses. It enables the faculty to take the entire class to the lab to work on writing assignments. Faculty have the ability to view the contents of any computer that a student is working on and provide immediate feedback that will support becoming a great writer.

For more information about the Writing Enhancement Laboratory please contact Mrs. Linda Ward at wardl@gram.edu or 274-2352.

Community garden planted

On April 9th, Grambling State University and the city of Grambling teamed up to develop a community garden that would produce fresh fruits and vegetables. The garden is one of the projects made possible by a grant that was awarded to the university by Keep Louisiana Beautiful.

Under the leadership of Mayor Edward Jones and the support of the City Council, the city of Grambling earmarked property that could be used to house the garden. The city also cleared the property so that it could accommodate this project.

Over 90 students volunteered to assist with light tilling, fertilizing, planting and fence building. Dr. Rory L. Bedford, director of service-learning and community volunteers (Mr. Johnny McCarty, Quitman, Louisiana and Reverend Kenneth Sapp, Arcadia, Louisiana) guided the students through the process of planting the garden. The students planted vegetables using different fertilizers so that during the harvest they will be able to determine which fertilizer yields the best harvest. The garden is expected to serve the community by providing



fresh vegetables to senior citizens and families with a need.

Students working on the community garden project will receive service-learning credit and reap many benefits. Dr. Bedford states “the community garden will improve the quality of life for students while stimulating social interaction, encouraging self-reliance and providing nutritious food. The garden will provide fresh greens, peas, tomatoes, squash, onions, strawberries, watermelons and beans.”

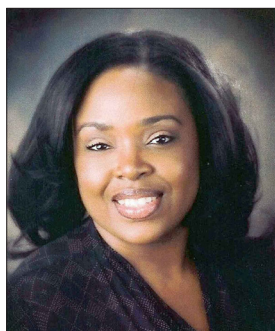
Dr. Bedford is seeking additional volunteers to assist with weeding and harvesting the crops. He can be reached



Vegetables picked from community garden

at 274-2547. The community garden is located on College Street, .2 miles from Washington Complex on the right.

Grambling trains students for success in science



Dr. Melvina Martin



Dr. Leonard Moore Jr.

The National Science Foundation recently released a publication that focuses on the undergraduate institutions that United States trained science and engineering doctorate recipients graduated from. The report covers the 2002-2011 time period. Over this period, thirty-nine (39) Grambling State University science and engineering technology gradu-

ates completed a doctorate degree in a STEM (science, technology, engineering, mathematics) area. Grambling is ranked in the top 50 of universities that awarded bachelor degrees in a STEM area to African American graduates who then went on to earn the doctorate in a STEM discipline. During the 2012 academic year Grambling State University hired two of the individuals included in the 39 doctorate recipients.

In 2006, Dr. Melvina Martin received a Ph.D. from Tulane University in Interdisciplinary Environmental Biology. She was the recipient of the National Institutes of Health's Ruth L. Kirschstein National Research Award in 2003. Martin completed a five (5) year postdoctoral fellow appointment at the National Cancer Institute of the National Institutes of Health in Bethesda, Maryland. During this appointment topics investigated included gene therapy using replicators to inhibit gene silencing. She is the first author or coauthor of at least nine scientific articles.

Martin completed the requirements for the B.S. degree in biology at Grambling State University in 1997. She joined the biological science faculty as an

assistant professor at Grambling State University during the fall 2012 semester. Dr. Martin is serving as co-advisor of the Louis Stokes Louisiana Alliance for Minority Participation Program (LS-LAMP) on the campus of GSU. Martin was a part of this program as an undergraduate student. Dr. Melvina Martin is a native of New Albany, Mississippi.

Dr. Leonard Moore received the Ph.D. in chemistry from Louisiana State University-Baton Rouge in May 2012. He completed the requirements for a B.S. degree in chemistry and a B.S. degree in physics at Grambling State University, both in 2004. Moore is a graduate of Bastrop High School located in Bastrop, Louisiana.

During his graduate program, Dr. Moore worked on the development of innovative stationary phases for chiral and protein separations in open tubular capillary electrochromatography. He was a National Science Foundation Bridge to Doctorate Fellow for two years.

Dr. Leonard Moore Jr. joined the chemistry department faculty at Grambling State University during the fall 2012 semester.

GSU expands methods used to recruit new students

Grambling State University has joined the YOUNiversityTV Syndicated College Video Network that reaches more than 80% of college-bound students. YOUNiversityTV is a college video resource community that assists students and parents with the college selection process.

During the spring 2013 semester, a production crew visited the campus and shot footage to include in a video tour. That video can now be viewed on the YOUNiversityTV website, on any of its college video network affiliates, and on

the Grambling State University website.

The college video network consists of state run portals, TV stations, search engines, national & international websites, thousands of high schools, and other digital media. YOUNiversityTV recently launched an on-demand recruitment channel created by Comcast/NBC/Universal. Their videos will appear free on the Schools On-Demand channel on Comcast.

Grambling State University's presence on the YOUNiversityTV syndicated College Video Network will significantly in-

crease the exposure high school students and others have to Grambling State University.

Please visit the Grambling State University website, www.gram.edu, and click on the icon below to view the video tour.



Grambling professors present at SACS meeting

Grambling State University faculty served as presenters at the December 2012 annual meeting of the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). More than 4000 persons attended the annual meeting.

Grambling State University faculty responded to a SACS request for proposals for workshops/sessions to be given at that annual meeting. Three proposals were submitted by the university and two were selected by SACS.

Faculty from the college of education facilitated a session that focused on the role higher education plays in preparing K-12 students for postsecondary education. The presenters were Dr. Loretta Jagers, Dr. Nanthaila McJamerson, Dr. Katherine Newman and Dr. Elaine Foster. The team shared with the audience the success Grambling State University has had with the LA GEAR UP program. GSU's LA GEAR UP

Summer Camp prepares 10th and 11th graders for college success.

Faculty and staff supporting the Quality Enhancement Plan (QEP) led a group discussion that targeted the GSU Quality Enhancement Plan. As a part of the accreditation process, SACS requires all schools to identify a QEP topic that will ensure increased student success. The GSU team (Dr. Parashua Sharma, Mrs. Shakira Hardison, and Dr. Connie Walton) shared with the audience the steps that had been taken in the identification of the GSU QEP topic (Enhancing the Mathematical Skills of Students). The audience was specifically interested in lessons learned during the selection of the topic as well as the first year of implementation.

GSU was recently notified that three of the four proposals submitted for the December 2013 annual SACS meeting have been accepted for presentation.

Community college student conducts research on the campus of GSU

In 2010 the Louisiana Alliance for Simulation-Guided Materials Applications (LA-SiGMA) was established. This alliance consists of seven Louisiana universities. They are Grambling State University, Louisiana Tech University, Louisiana State University, Tulane University, University of New Orleans, Southern University and Xavier University. The alliance was formed as a result of a \$20 million grant awarded by the National Science Foundation. Dr. Pedro Derosa serves as the Grambling campus coordinator.

For the first time since LA-SiGMA was established, Grambling State Uni-

versity is facilitating the research experience for undergraduate (REU) students. An REU is one of the activities provided by LA-SiGMA. Trenton Ford, computer science major at Baton Rouge Community College, is working in the laboratory of Dr. Naidu Seetala (GSU physics professor) this summer. Trenton is conducting research on a project that examines the characterization of synthesis-gas conversion nano-catalysts. Trenton has expressed an interest in joining the GSU family and pursuing a double major in computer science and mathematics/physics.



Trenton Ford completes research

Social Work faculty active in research

Dr. Mildred Delozia, Dr. Carolyn Hester, Mr. Clarence Williams, and Mr. Xavier Henson, social work faculty, presented at the 32nd annual conference of the Research Association of Minority Professors. This conference was held February 7-9, 2013, in Montgomery, Alabama. The group discussed Theoretical Perspectives Regarding Childhood Neglect in an Incarcerated Population of Young Adult Violent Offenders.

Delozia, Hester and Williams recently received notification of their acceptance to give a panel presentation on The Elephant in the Room: Educating Students with Adverse Child-

hood Experiences at the 2013 annual meeting of the Council on Social Work Education. The meeting will be held October 31-November 3, 2013 in Dallas, TX.

Dr. Carolyn Hester received the Delton Abram's Leadership award from the North Louisiana Regional Chapter of the Association of Black Social Workers during the fall 2012. Hester was recognized for the leadership she has provided in the field of social work and contributions made to the social work community.

Freshmen 2014 admissions

options available that will support admission to a four-year university.

A high school graduate may enroll during the summer following graduation at a community college and successfully complete a mathematics and English course. This student would then be eligible to enroll at Grambling State University.

Another option is the student would take the ACT Compass Exam writing and ACT Compass Exam mathematics. The compass exam is a computer adaptive placement exam. A student who earns a score of 68 on the writing component and a 40 on the algebra (not Pre-Algebra) component is deemed ready to enroll in college level English and mathematics courses. Before sitting for the ACT Compass Exam, the student should review for the exam. Grambling State University provides sample test questions on the univer-

sity website at <http://www.gram.edu/admissions/docs/>. The ACT Compass Exam can be taken on the campus of Grambling State University in the testing center or at a testing center near the student's home. The admissions staff can assist students with the identification of a testing center. The results of the exam must be sent to the Grambling State University admissions office to be a part of the student's admission application.

Grambling State University is also encouraging parents to make sure their child takes the ACT (or SAT), for the first time, as early as possible and multiple times that are strategically staggered over a time period. In many cases, the ACT score earned can be traced to the comfort level the test taker has with the exam. Specifically, how well the test taker understands how the exam is structured and the approach that should be

taken in completing the exam. If a high school student takes the ACT exam during the tenth grade, then again during the eleventh grade, and again during the senior year, it is highly likely the score will increase considerably by the senior year.

The college of education and service learning office, offers ACT test preparation workshops. These workshops are open to the general community. Parents should seek out ACT preparation opportunities. These workshops provide students with valuable insight on how to best approach this exam.

For more information about admission to Grambling State University please go to <http://www.gram.edu/admissions/>. You may also email the director of admission (mossa@gram.edu) or email the provost/vice president of academic affairs (waltoncr@gram.edu).

New degree programs approved

During the 2012/2013 school year several new programs were approved for offering at Grambling State University. These programs fulfill regional and national workforce needs. A completely online program, Bachelor of Art in Organizational Leadership, that targets nontraditional students (25 years and older) who have completed at least 60 credit hours of college coursework with at least a 2.00 grade point average. The program is geared to those individuals who may have stopped out of college. It is an accelerated program that requires the student to complete 60 credit hours for completion of the degree program. The B.A. in Organizational Leadership is a consortium degree between Grambling State University and the other eight universities in the University

of Louisiana System. Grambling State University is offering a concentration in Human Relations Management. This concentration will train prospective managers with knowledge and skills in broad areas that include conflict resolution and organizational development. This area of concentration supports the workforce needs of the State of Louisiana. According to the report Help Wanted: Projections of Jobs and Education Requirements Through 2018, in the State of Louisiana by 2018 there will be 34,000 management jobs that require a college degree. For more information about the B.A. in Organizational Leadership please contact Dr. Connie Walton at waltoncr@gram.edu.

During the spring 2013 semester, a Bachelor of Science degree in Child

Development and Early Literacy was approved. This is a unique program that has a three strand literacy focus in reading, mathematics, and science. This new degree program will prepare students to implement best practices and individualized instruction to meet the changing needs of the early child. This program will prepare graduates for a growing workforce. According to the Bureau of Labor Statistics, jobs that employ early childhood professionals are expected to grow by 25% from 2010 to 2020. This growth is expected due to a continued focus on early childhood education. For more information about this program please contact Dr. Glenda Island at islandg@gram.edu.